

Budget for 2021/22: Education services for deaf/hearing impaired children and young people

NAME OF LOCAL AUTHORITY: Wokingham (Berkshire Consortium)

This is a request for information under the Freedom of Information Act.

We are interested in decisions relating to spending on deaf children and young people's education. This is part of a nationwide request, using a standardised format to ensure consistency. The information requested relates to services which you centrally provide and manage but not services which are delegated to private companies or have delegated funding to schools to provide.

Please answer ALL the questions. If the information cannot be provided in whole or in part, please justify all omissions by reference to the specific exemptions of the Act.

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

Jane Peters
Head of Service
Berkshire Sensory Consortium Service

2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2020/21 and budgeted spend for 2021/22.

	2020/21 budgeted spend	What is your actual spend for 2020/21? If this is different to your budgeted spend, please explain.	2021/22 budgeted spend	If there is a budget reduction for 2021/22, please explain
Net budget (£) (i.e. budget allocation including DSG)	£596,253	SCS £153,386 SCS £5,500 individual top-ups HIRB £105,290 WBC Pupils with HI as primary need. 28 WBC pupils at a variety of settings (4 of which at Mary Hare) - Cost £332,077	SCS £160,500 SCS £6,930 HIRB £105,290 WBC pupils with HI as primary need £332,077	
Gross budget (£) (i.e. budget allocation plus any additional income generated or	£596,253	£596,253	£604,797	

<i>expected to be generated)</i>				
----------------------------------	--	--	--	--

2a. Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

3. What services does the budgeted spend include for 2021/22?

- Peripatetic support for pupils in schools and special schools from a QTOD
- Places in HI resource provision
- Out of Berkshire specialist school placements in Schools for the Deaf or where a pupil has HI and additional needs in another specialist provision.
- Parent programme for families of pre-school children who are deaf
- Pre-school groups for children who are deaf and their families
- Training sessions for schools, colleges and special schools.
- Support for young people with hearing loss in colleges
- Joint clinics with Audiology by our Educational Audiologist.
- Support for Local Authority on advice and reports for pupils undergoing EHCP assessment or pupils moving into the area.
- BSCS attendance at annual views for pupils in HI resource provision or out of area schools on behalf of the local authority
- Radio aids for all pupils who require one.
- Running and mentoring online inset HI course for teaching and support staff in schools.
- Home visit programme for pre-school children who are deaf.
- Contribution to Local Authority strategic planning.

4. Please complete the table below giving details of **budgeted staffing levels in the centrally funded** specialist education service for deaf/hearing impaired children in 2021/22.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

	Total number of fte posts in Sept 2020/21	Of the total number of fte posts, how many were vacant in	Of the total number of fte posts, how many were frozen in		Total number of fte posts in 2021/22	Of the total number of fte posts, how many will be vacant	Of the total number of fte posts, how many will be frozen

		Sept 2020/21?	Sept 2020/21?			in 2021/22?	in 2021/22?
a) Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery	0.29	0	0		0.29	0	0
b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management	1.82	0	0		1.82	0	0
c) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools centrally managed and delivered by the local authority	2	0	0		2	0	0
d) Communication support workers, specialist teaching assistant, any other specialist staff centrally managed and delivered by the local authority	10	0	0		10	0	0
e) Other (please give details) centrally managed and delivered by the local authority	0	0	0		0	0	0

4f. Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

--

4g. If you have indicated vacancies or frozen posts in **4a-e**, please outline:

- recruitment plans and timescales
- succession planning for any staff leaving
- temporary backfill arrangements and when these will end
- the reason for any deletion of posts

N/A

5. How many resource provisions for deaf/hearing impaired children will there be in your local authority in April 2021?

Delivered and managed by the central service within the Local Authority		Delivered and managed by an LA school/Academy		Delivered and managed by another provider (please state who)	
Primary	0	Primary	1	Primary	0
Secondary	0	Secondary	0	Secondary	0
Other	0	Other	0	Other	0

5a. Are any changes planned to resource provisions for deaf/hearing impaired children in your local authority **that weren't reported in September 2020 FOI**? Please provide details and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

None

6. SEND Reviews:

Review of SEND services reported in September 2020 FOI	When will this review take place?	Is the local authority planning a review of SEND services that wasn't reported in September 2020 FOI?	When will this review take place?
None reported		No	

6a. Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

N/A

7. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).