**WBCIR:15249**

**Your details:** We will only use these to contact you about the survey

|  |  |
| --- | --- |
| *Local authority*  | ***Wokingham***  |
| *Name of person providing information*  | ***Stuart Milne*** |
| *Phone number of person providing information* | ***Earlyyears@wokingham.gov.uk*** |

**Note on terminology**

By a **‘nursery’**, we mean all Ofsted-registered childcare providers that look after groups of children under five on non-domestic premises for at least 25 hours per week. This includes pre-schools, day nurseries, nursery schools and schools with a nursery.

**‘Maintained’** means provision run by the local authority or a state school/nursery.

**‘PVI’** means provision run by the private sector, voluntary providers, or independent schools, including PVI provision in children’s centres.

***Section A: prices***

**We do not collect data in this way in order to give answers to these questions. Where individual settings have given these are published on our website along side details of the provider. This information is freely available from** [**www.wokingham.gov.uk**](http://www.wokingham.gov.uk)

1. Please provide us with the average prices in your area for maintained and private, voluntary and independent (PVI) nursery places for the following provision:
2. For 2 year olds and under

|  |  |  |
| --- | --- | --- |
|  | 25 hours per week | 50 hours per week |
| Maintained | PVI | Maintained | PVI |
| A place in a nursery for children under 2 years |  |  |  |  |
| A place in a nursery for children aged 2 (those who do not get the 15h free entitlement) |  |  |  |  |

*Nurseries record their prices in different ways. Some have an hourly rate, while others have a weekly rate for 50 hours provision from 8am to 6pm. If the nursery does not have a 25 hour rate, please calculate the price of 25 hours provision by halving the 50 hour rate, or failing this, multiplying an hourly rate by 25.*

1. For 3 and 4 year olds

*Please answer* ***ONE*** *of the following two questions*

**Either:** Please provide us with the average prices of childcare once the free entitlements have been taken into account.

|  |  |  |
| --- | --- | --- |
|  | Maintained | PVI |
| A place in a nursery for 25 hours a week where parents *receive the 15 hour free entitlement and pay for 10 hours* |  |  |
| A place in a nursery for 50 hours a week where parents *receive the 30 hour free entitlement and pay for 20 hours* |  |  |

**Or:** Please provide us with the average prices of childcare before the free entitlements have been taken into account.

|  |  |  |
| --- | --- | --- |
|  | Maintained | PVI |
| A place in a nursery for 25 hours a week  |  |  |
| A place in a nursery for 50 hours a week  |  |  |

1. Please provide us with the price of 25 hours childcare per week for a child under 2 at:

|  |  |
| --- | --- |
| The most expensive nursery that you are aware of in your area |  |
| The cheapest nursery that you are aware of in your area |  |

1. Please provide the typical (average) price for a childminder in your area. *If your data does not fit into the age categories below, please provide your best approximations, including providing the same price for different age groups.*

|  |  |  |
| --- | --- | --- |
|  | 25 hours per week | 50 hours per week |
| Children under 2 years |  |  |
| Children aged 2  |  |  |
| Children aged 3 and 4  |  |  |
| Children at school, for pickup and care up to around 6pm (approximately 15 hours per week) |  |

*Childminders record their prices in different ways. Some have an hourly rate, while others have a weekly rate for 50 hours provision from 8am-6pm. If the childminder does not have a 25 hour rate, please calculate the price of 25 hours provision by halving the 50 hour rate, or failing this, multiplying an hourly rate by 25.*

1. Please provide the typical (average) weekly price for a place in an after school club for 15 hours per week:

|  |  |
| --- | --- |
| £ | After school club, 15 hours per week |

***Section B: numbers of providers***

1. How many of these types of providers do you have in your local authority?

|  |  |
| --- | --- |
| PVI nurseries | 63 |
| Maintained nurseries which can make charges to parents (even if they do not) | 1 school 9 nursery classes in maintained schools  |

***Section C: childcare availability***

1. Does your local authority have enough childcare (childcare sufficiency) for the following groups?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes: in all areas | Yes: in some areas | No | Data not held or cannot tell |
| 2 year olds and under |  | Y |  |  |
| 2 years olds entitled to 15 hours a week free early education |  | Y |  |  |
| 3-4 year olds entitled to 15 hours a week free early education | Y |  |  |  |
| 3-4 year olds entitled to 30 hours a week free early education | Y |  |  |  |
| After school clubs for 5-11 year olds | Y |  |  |  |
| After school activities for 12-14 year olds | Y |  |  |  |
| Disabled children |  | Y |  |  |
| Parents working full time (9am to 5pm on weekdays) | Y |  |  |  |
| Parents working atypical hours (outside 9am to 5pm on weekdays) |  |  |  | Y |
| *Please leave this question blank if there are no rural areas in your local authority* |
| Families living in rural areas |  |  |  | Y |

1. What proportion of providers in your area are offering the 30 hour extended entitlement for at least some children? *If you do not have an exact figure, please provide an approximation.*

|  |  |  |
| --- | --- | --- |
|  | % | Don’t know or N/A |
| Childminders | 55 |  |
| Private and voluntary nurseries | 87 |  |
| Stand alone (maintained) nursery schools | 100 |  |
| Nursery classes in schools | 100 |  |

***Section D: the impact of COVID-19 and social distancing restrictions on childcare***

1. Comparing now with before COVID-19, have you seen a change in use for childcare?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Increase  | No change | Decrease  | Data not held or cannot tell |
| Number of children with SEND accessing childcare | Y |  |  |  |
| Number of families using wraparound childcare for school age children |  |  |  | Y |
| Number of children using 2-year-old free early education entitlements |  |  | Y |  |
| Number of children using 3-4-year-old free early education entitlements |  | Y |  |  |
| Number of hours of childcare parents are paying for |  |  |  | Y |
| Number of children using childminders |  | Y |  |  |
| Number of children using group-based providers e.g. nurseries and nursery schools |  | Y |  |  |

1. Comparing now with before COVID-19, have you seen a change in the childcare available (childcare supply)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Increase | No change | Decrease  | Data not held or cannot tell |
| Number of full day (e.g. 8am – 6pm) childcare places for 0 – 4 year olds that settings are offering |  | Y |  |  |
| Number of free early education entitlement places for 2-year-olds that settings are offering |  |  | Y |  |
| Number of free early education entitlement places for 3-4-year-olds that settings are offering |  | Y |  |  |
| Number of childcare places for children with SEND that settings are offering |   | Y |  |  |
| Number of wraparound childcare places for school age children |  |  |  | Y |
| Number of childminder places |  | Y |  |  |
| Number of group-based places e.g. nurseries and nursery schools |  | Y |  |  |

1. Considering both supply and demand, what **change do you expect to see over the next year** in whether there is enough childcare locally (childcare sufficiency)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Increase in number of places compared to demand | No change | Reduction in number of places compared to demand  | Data not held or cannot tell |
| Children with working parents |  | Y |  |  |
| Children with SEND |  | Y |  |  |
| 2 year olds entitled to 15 hours a week free early education |  | Y |  |  |
| 3-4 year olds entitled to free early education |  | Y |  |  |
| School age children |  | Y |  |  |

1. To the best of your knowledge, what steps have local childcare providers taken to help with business sustainability since this time last year?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not taken locally | Taken by some childcare providers | Taken by many childcare providers | Data not held or cannot tell |
| Reduced opening hours | Y |  |  |  |
| Increased opening hours |  | Y |  |  |
| Increased staff ratios – more children per member of staff | Y |  |  |  |
| Decreased staff ratios – fewer children per member of staff | Y |  |  |  |
| Increased number of staff | Y |  |  |  |
| Reduced number of staff | Y |  |  |  |
| Reduced number of free early education entitlement places they provide | Y |  |  |  |
| Increased number of free early education entitlement places they provide | Y |  |  |  |
| Increased prices charged to parents |  | Y |  |  |
| Reduced prices charged to parents | Y |  |  |  |
| Increased charges made to parents over and above regular fees (e.g. additional charges for things like nappies, food, wipes, refreshments etc.) |  | Y |  |  |
| Decreased charges made to parents over and above regular fees | Y |  |  |  |

1. Do you think that the Covid-19 pandemic has had any impact on the general quality of provision? By “quality”, we mean how well a child’s experience in a setting supports the child’s cognitive and social development.
	1. Quality has improved in more ways that it has reduced
	2. No change
	3. Quality has reduced in more ways that it has improved
	4. Don’t know
2. How easy or difficult are childcare settings finding it to recruit staff with the required qualifications and experience?
	1. Very difficult
	2. Somewhat difficult
	3. Neither difficult or easy
	4. Somewhat easy
	5. Very easy
	6. Don’t know/can’t tell
3. What proportion of childcare providers in your area are facing severe financial difficulties? By “severe financial difficulties”, we mean settings that are at substantial risk of having to cease operating, or childminders at substantial risk of leaving the profession.

|  |  |  |
| --- | --- | --- |
|  | **Group-based providers** | **Childminders** |
| None or almost none | Y | Y |
| Less than a quarter |  |  |
| Around a quarter |  |  |
| More than a quarter |  |  |

1. What support do settings in your area need in order to be able to offer high quality childcare?
2. Do you have any other comments on the impact that COVID-19 has had on the quality, price and availability of childcare in your area?