**Wokingham - Budget for 2022/23: Education services for deaf children** **and young people**

In this FOI we are interested in decisions relating to spending on deaf children and young people’s education. The information requested relates to:

* Peripatetic services which you centrally manage and deliver
* Peripatetic services which you delegate in their entirety to a school or a private provider
* Resource Provisions which you centrally manage and deliver

We are not interested in Resource Provisions which are delegated to schools or private companies to provide.

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

|  |
| --- |
| Head of Service, Berkshire Sensory Consortium Service |

1. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2021/22 and budgeted spend for 2022/23.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2021/22  budgeted spend | What is your actual spend for 2021/22? If this is different to your budgeted spend, please explain. | 2022/23  budgeted spend | If there is a budget reduction for 2022/23, please explain |
| Net budget (£) (i.e. budget allocation including DSG) | £160,500 | £159,960 | £154,163 | Reduction due to small number of changes to the number of pupils seen by the Service |
| Gross budget(£) (*i.e. budget allocation plus any additional income generated or expected to be generated)* | £604,797 |  | £154,163 |  |

**2a.** Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

|  |
| --- |
| Figures only relate to the Peri Service and it’s delivery and not resource provision or pupils in non maintained / independent settings .Previous figures included this. |

1. What services does the budgeted spend include for 2022/23?

|  |
| --- |
| * Peripatetic support for pupils in schools, colleges and special schools from a QTOD * Peripatetic support for children at preschool stage in the home and in early years settings * Parent workshop programme for families of pre-school children who are deaf * Pre-school groups for children who are deaf and their families * Training sessions for early years settings, schools, colleges and special schools. * Support for young people with hearing loss in colleges * Joint clinics with Audiology by our Educational Audiologist. * Support for Local Authority on advice and reports for pupils undergoing EHCP assessment or pupils moving into the area as well as tribunals * BSCS attendance at annual views for pupils in HI resource provision or out of area schools on behalf of the local authority * Radio aids for all pupils who require one provided for the peri caseload and the pupils in resource bases and generic special schools (these are provided by our service) * Running and mentoring online inset HI course for teaching and support staff in schools. * Provision of BTEC accredited training for Teaching assistants * Contribution to Local Authority strategic planning. * Network groups for Teaching Assistants * Family events run by the service and also in partnership with the local Berkshire Deaf Children’s Society. |

1. Please complete the table below giving details of **budgeted** **staffing levels** **in the centrally funded** specialist education service for deaf/hearing impaired children in 2022/23.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total number of fte posts between **April 2021 and March 2022** | Of the total number of fte posts, how many were vacant between **April 2021 and March 2022**? | Of the total number of fte posts, how many were frozen between **April 2021 and March 2022**? |  | Total number of fte posts in **2022/23** | Of the total number of fte posts, how many do you expect to be vacant on **1 April 2022**? | Of the total number of fte posts, how many do you expect to be frozen on **1 April 2022**? |
| 1. Team management (e.g. team leader, Head of Service etc.) – **not including hours spent on direct peripatetic service delivery** | 0.29 | 0 | 0 |  | 0.29 | 0 | 0 |
| 1. Specialist Teachers of the Deaf **involved in direct peripatetic service delivery** – not including time spent on team management | 1.82 | 0 | 0 |  | 1.82 | 0 | 0 |
| 1. Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools **centrally managed and delivered** by the local authority | 0 | 0 | 0 |  |  | 0 | 0 |
| 1. Communication support workers, specialist teaching assistant, any other specialist staff **centrally managed and delivered** by the local authority | 0.15 | 0 | 0 |  | 0.15 |  |  |
| 1. Other (please give details) **centrally managed and delivered** by the local authority | 0 | 0 | 0 |  | 0 | 0 | 0 |

**4f.** Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

|  |
| --- |
| Figures for staffing now only reflect peri service and do not include the resource base staff as these are not managed centrally and are delegated to schools |

**4g**. If you have indicated vacancies or frozen posts in **4a-e**, please outline:

* recruitment plans and timescales
* succession planning for any staff leaving
* temporary backfill arrangements and when these will end
* the reason for any deletion of posts

|  |
| --- |
| None |

1. How many resource provisions/units for deaf/hearing impaired children will there be in your local authority in April 2022?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Managed and delivered by the peripatetic central service within the Local Authority** | | **Managed and delivered by an**  **LA school/Academy** | | **Managed and delivered by another provider**  **(please state who)** | |
| Primary |  | Primary | 1 | Primary |  |
| Secondary |  | Secondary |  | Secondary |  |
| Other |  | Other |  | Other |  |

**5a.** Are any changes planned to resource provisions/units for deaf children in your local authority **that weren’t reported in March 2021 FOI?** Please provide details and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

|  |
| --- |
| No |

1. **Benchmarking:**

How do you benchmark educational attainment and outcomes for deaf children in your local authority?

|  |
| --- |
| Data collection on Success from the Start progress, EYFS, Phonic Screen, Key stage 2 assessments, GCSE and A Level results (or equivalent) plus post year 13 destinations ie work, apprenticeships, HE, FE, NEET |

1. **SEND Reviews:**

|  |  |  |  |
| --- | --- | --- | --- |
| Review of SEND services reported in March 2021 FOI | When will this review take place? | Is the local authority planning a review of SEND services that wasn’t reported in March 2021 FOI? | When will this review take place? |
| None reported |  | None |  |

**7a.** Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

|  |
| --- |
|  |

1. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

|  |
| --- |
| Berkshire Joint Arrangement agreement is currently being finalised for the next 5 years |