SEN performance indicators

**Timeliness**

Assessments (monthly)

* Requests
* 6 week responses
* Assessments completed in 12 months
* Draft issued in 16 weeks
* Final plan issued in 20 weeks

Final plans issued each month

* Total issued
* Total and % issued within 20 weeks

Mediations and tribunals since the beginning of the year

* Mediations notified
* Mediations resolved without meetings
* Number of mediation meetings
* Mediation cases resolved
* Tribunals

Annual reviews each month

* Reviews due
* Review meeting notifications
* Documents received
* Documents received within 2 weeks
* Decision – Ceased / maintained / amended
* Authority decision in time (4 weeks from meeting)
* Final plan issued within 8 weeks following decision

**Maintained plans each month**

Total and by the following categories each month

* Age group (0 to 4, 5 to 10, 11 to 14, 15 to 19, 20 years +)
* Gender
* School phase (primary, secondary, post-secondary)
* School type
* Primary need
* Primary need by national curriculum year - latest month
* Placement (in or out of borough)
* Placement (in or out by NCY) – latest month
* FSM
* Pupil premium
* Looked after children (LAC), Child Protection and Children in Need
* Placement type for LAC
* Ethnic groups

**Pupils in Wokingham schools with an EHCP** (from the termly census)

* Total
* Primary
* Secondary

**Status of young people with an EHCP** (education, employment, training, NEET, Not known)

* NCY 12-13
* NCY 14+

**Pupils with SEN support in Wokingham schools** (termly census)

Total and by the following categories each month

* Age group (0 to 4, 5 to 9, 10 to 14, 15 to 19, 20 years +)
* Gender
* FSM
* Pupil premium
* Looked after children (LAC), Child Protection and Children in Need
* Primary need
* Ethnic groups (January only)

**Education**

Early Years foundation stage (separately for EHCP and SEN support)

* Good level of development

Key Stage 1 (separately for EHCP and SEN support)

* Attainment in Reading, Writing, Maths and Science

Key Stage 2 (separately for EHCP and SEN support)

* Attainment in Reading, Writing and Maths (separately)
* Attainment in grammar, punctuation and spelling (GPS)
* Attainment in Reading, Writing and Maths (combined)
* Progress scores for Reading, Writing and Maths (separately)

Key stage 4 (separately for EHCP and SEN support)

* Average attainment 8 score per pupil
* Average progress 8 score
* % pupils achieving 9-5 in English and Maths
* % pupils achieving 9-4 in English and Maths

Level 2 (separately for EHCP and SEN support)

* % of 19 year olds qualified to Level 2 with English and maths
* % of 19 year olds qualified to Level 3 with English and maths

**Absences**

Separately for EHCP and SEN support pupils

Overall, authorised, unauthorised and persistent absence in primary and secondary schools for:

* Autumn
* Autumn and Spring (combined)
* Annual (Autumn, spring and summer combined)

For EHCP pupils

Overall, authorised, unauthorised and persistent absence in special schools

* Autumn
* Autumn and Spring (combined)
* Annual (Autumn, spring and summer combined)

**Exclusions**

Pupils with an EHCP and SEN support separately

* Total fixed suspensions
* Pupils with one or more fixed suspensions
* Permanent exclusions
* Figures and reasons for individual schools