**2023/24: Education services for deaf children** **and young people**

**NAME OF LOCAL AUTHORITY: Wokingham (Berkshire Sensory Support Consortium)**

In this FOI we are interested in decisions relating to spending on deaf children and young people’s education. The information requested relates to:

The information requested relates to:

* Peripatetic services which you centrally manage and deliver
* Peripatetic services which you delegate in their entirety to a school or a private provider
* Resource Provisions which you centrally manage and deliver

We are not interested in Resource Provisions which are delegated to schools or private companies to provide.

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

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| Jane Peters  Berkshire Sensory Consortium Service  Jane.peters@achievingforchildren.org.uk |

1. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2022/23 and budgeted spend for 2023/24.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2022/23**  **budgeted spend** | **What is your actual spend for 2022/23? If this is different to your budgeted spend, please explain.** | **2023/24**  **budgeted spend** | **If there is a budget change for 2023/24, please explain and indicate how this change will improve quality of provision for deaf children.** (Please provide all associated documentation about the corresponding changes). |
| Net budget (£) *(i.e. budget allocation to the service*) | £154,163 | 154,055 | 159,779 |  |
| Gross budget (£) (*i.e. budget allocation plus any additional income generated or expected to be generated)* | £154,163 | 154.055 |  |  |

1. What services does the budgeted spend include for 2023/24?

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| * Peripatetic support for pupils in schools, colleges and special schools from a QTOD * Peripatetic support for children at preschool stage in the home and in early years settings * Parent workshop programme for families of pre-school children who are deaf * Pre-school groups for children who are deaf and their families * Training sessions for early years settings, schools, colleges and special schools. * Support for young people with hearing loss in colleges * Joint clinics with Audiology by our Educational Audiologist. * Support for Local Authority on advice and reports for pupils undergoing EHCP assessment or pupils moving into the area as well as tribunals * BSCS attendance at annual views for pupils in HI resource provision or out of area schools on behalf of the local authority * Radio aids for all pupils who require one provided for the peri caseload and the pupils in resource bases and generic special schools (these are provided by our service) * Running and mentoring online inset HI course for teaching and support staff in schools. * Provision of BTEC accredited training for Teaching assistants * Contribution to Local Authority strategic planning. * Network groups for Teaching Assistants * Family events run by the service and also in partnership with the local Berkshire Deaf Children’s Society. |

1. Please complete the table below **by typing into the yellow sections only (section will expand as you type).** Give details of **budgeted** **staffing levels** **in the centrally funded** specialist education service for deaf/hearing impaired children in 2023/24. If you believe any of the **pre-populated figures** **in the first three columns** to be incorrect, please make a note in final column with the reason why.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | |  | **Information to be provided for staffing as at 1 April 2023** | | | |
|  | Total number of fte posts between **April 2022 and March 2023** | Of the total number of fte posts, how many were vacant between **April 2022 and March 2023**? | Of the total number of fte posts, how many were frozen between **April 2022 and March 2023**? |  | Total number of posts (FTE) in place on  **1 April 2023** | Of the total number of posts (FTE), how many do you expect to be vacant on **1 April 2023**? | Of the total number of posts (FTE), how many do you expect to be frozen on **1 April 2023**? | Please provide details of all staffing changes that you expect to occur during the year 2023/24 in **4a-e** and indicate how this change will improve quality of provision for deaf children.  If you have indicated vacancies or frozen posts in **4a-e**, please outline:   * recruitment plans and timescales * succession planning for any staff leaving * temporary backfill arrangements and when these will end * the reason for any deletion of posts |
| 1. Team management (e.g. team leader, Head of Service etc.) – **not including hours spent on direct peripatetic service delivery** | 0.29 | 0 | 0 |  | 0 .29 | 0 | 0 |  |
| 1. Specialist Teachers of the Deaf **involved in direct peripatetic service delivery** – not including time spent on team management | 1.82 | 0 | 0 |  | 1.82 | 0 | 0 |  |
| 1. Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools **centrally managed and delivered** by the local authority | 0 | 0 | 0 |  |  |  |  |  |
| 1. Communication support workers, specialist teaching assistant, any other specialist staff **centrally managed and delivered** by the local authority | 0.15 | 0 | 0 |  | 0.15 |  |  |  |
| 1. Other (please give details) **centrally managed and delivered** by the local authority | 0 | 0 | 0 |  |  |  |  |  |

1. **Early Years**

What does your service provide to babies and children aged 0 to 5?

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| --- | --- | --- |
| **Area of work** | **Yes/No** | **Information** |
| Specialist early years setting **specifically** for deaf children **centrally managed and delivered** by the local authority (attached to a mainstream school/school for the deaf) | **0** | **Please provide name and address** |
| Specialist early years setting **specifically** for deaf children **managed and delivered by a school** (attached to a mainstream school/school for the deaf) | **0** | **Please provide name and address** |
| For children attending specialist early years settings for deaf children, do they need an EHCP? | **N/A** | **Comments:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of work** | | **Yes** | **No** |
| Home visiting | | **Yes** |  |
| Peripatetic service into early years settings | School based nursery | **Yes** |  |
| Day nurseries | **Yes** |  |
| Pre-school and playgroups | **Yes** |  |
| Children’s Centres | **Yes** |  |
| Groups led by Teachers of the Deaf/BSL Tutor (to include deaf children and parents) | Parent to Parent Support e.g. coffee mornings, stay and play | **Yes** |  |
| Language and communication development e.g. BSL, Family Sign | **Yes** |  |
| Other (please comment) |  |  |
| Access to specialist Speech and Language Therapy **specifically** for deaf children | With a severe or profound deafness | **Yes** |  |
| With a moderate deafness | **Yes** |  |
| With a mild deafness | **Yes** |  |
| With a language need | **Yes** |  |
| Provision of radio aids | In the home | **Yes** |  |
| In early years settings | **Yes** |  |
| Attendance at two year old checks | | **Yes** |  |

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| **Comments – please give any further information about early provision for deaf children in your area that is not included above.** |
| If made aware by the Health visitor or on request from the family |

1. **SEND Reviews:**

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| --- | --- | --- | --- |
| Review of SEND services which include deaf education reported in March 2022 FOI | When will this review take place? | Is the local authority planning a review of SEND services which include deaf education that wasn’t reported in March 2022 FOI? | When will this review take place? |
| None |  | Not aware of any |  |

**6a.** Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

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1. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

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| --- |
| No change to commissioned Services |